

ELC Courses / Regular & Qualifying Program

Course Description ELCS 101 **(Science Faculties)**

Course Title: ELCS
Course Number: 101
Number of Credits: 3 Hours
Prerequisite: none

Course Details:

1. Course Description & Objectives

Interactions 1: Listening & Speaking:

Course Chapters: (1-10)

This course takes the students from the Low Intermediate to Intermediate levels of this series. The 5 chapters present conversations and focus on the rhythm and intonation of natural language through stress and reduction activities. This course lays solid foundations for the higher level. It aims to provide learners with both extensive and intensive practice in the effective listening & speaking practice. It helps the students with use of the actual classroom situation for the specific listening and speaking skills related to the content of the course books. Some of the important features of these chapters are Listening for main ideas, listening for specific information, identifying stressed words and reductions, getting meaning from the context. Materials and tasks based on academic content and experiences give learning real purpose. Students explore real world issues, discuss social issues and study content-based materials.

Interactions 1: Reading & Writing

Total Course Chapters: (1-10)

The reading course helps & develops 101 science students' abilities to recognize reading structure in a textbook, main ideas, supporting details, meanings from the context, cause and effect, titles & paragraphs topics, questions for paragraph topics, one-or two-sentence statements, matching paragraph titles with topics, using punctuation to recognize supporting details, identifying words with similar meanings, guessing words from context, researching and discussing family structures in different cultures. The overall aim of the writing component in this course is to develop the students' understanding of the strategies required, firstly for writing in general and, secondly for writing in specifically scientific contexts. Students are guided to write controlled paragraphs in the beginning. Gradually they are introduced to free writing or composition writing.

Interactions 1: Grammar

Total Course Chapters: (1-10)

The course aims to provide learners with both extensive and intensive practice in the effective and proper use of the grammatical structures with focus on both form and meaning. Important components of grammar are included in this course. Students are supposed to do different kinds of exercises inside the classroom and as homework. Exercises are simple and interesting for those who love to do grammatical exercises.

EAP Now**Total Course Units: (1-10)**

The general aim of this EAP course is to equip the students with the academic skills needed to at the tertiary level of education. It assists students to comprehend, question, and produce a range of discourses which relevant to academic contexts.

The general aim of this EAP course is to equip science students with the scientific vocabulary and language. It stresses the explanation of scientific terminology. The aim of the course is therefore to give an analysis of scientific words with their Latin and Greek roots, including prefixes, suffixes and combining forms.

2. Mode(s) of instructions:

Teacher presentation. Pair work. Group work, Role-play. Small group discussion

3. Learning Outcomes:**EAP Skills:**

Upon completion of the course students are expected to be able to:

- use introduction to predict
- lecture content
- use indenting
- identify key words
- use abbreviations and symbols
- take notes on statistics
- take notes on transitions
- use outlining
- take notes on causes and effects
- take notes on examples
- summarize
- take notes on similarities and differences
- use classifying

Listening Skill:

Upon completion of the course students are expected to be able to:

- listen to main ideas,
- listen for specific information,
- identify stressed words and reductions; and
- get meaning from context.
- drawing inferences

Reading Skill:

Upon completion of the course students are expected to :

- Be able to guess meaning of words from context

Identify main ideas.
Make predictions.
Follow text directions.
Identify essay organization.

Speaking Skill:

Upon completion of the course students are expected to be able to :

- show interest,
- accept and refuse invitations,
- ask for repetition,
- open and close conversations,
- express frustration,
- request and give directions,
- request and give advice,
- accept and reject advice,
- apologize reconcile,
- answer affirmative tag questions,
- ask for help or favor,
- express and opinion
- agree and disagree
- interrupt an action or speaker politely,
- generalize
- contradict politely
- guess meaning

Writing Skill:

Upon completion of the course students are expected to :

- appreciate the structure of the English sentence
- understand the importance of the topic sentence
- organize one's ideas in an orderly manner
- acquire the habit of correction by using drafts
- ensure that logical cohesion is maintained
- observe the special stylistic expressions in medical writing
- write an English essay
- write a summary

Grammatical Competency:

Upon completion of the course students are expected to use the following grammatical structures with focus on both form and meaning:

- the simple present tense
- the present continuous tense
- the simple past and past continuous tenses
- count and non-count nouns
- how much versus how many



non-count nouns versus count nouns
 non-count nouns with there + be
 the with locations and other special uses
 modal auxiliaries
 the perfect tenses
 phrasal verbs
 participles and adjectives followed by prepositions
 compound sentences
 complex sentences
 clauses of time and condition in the present
 clause of time and condition in the future
 compound sentences and transitions
 connectors of contrast: concession
 connectors of reason, result, and purpose
 time clauses

4. Course Syllabus:

Weeks	Speaking /Listening	Reading	Writing	Grammar	EAP
Week 1	Registration & Book Acquisition	Registration & Book Acquisition	Registration & Book Acquisition	Registration & Book Acquisition	Registration & Book Acquisition
Week 2	Pre-test+ Chapter 1	Pre-test+ Chapter 1	Pre-test+ Chapter 1	Pre-test+ Chapter 1	Pre-test+ Chapter 1
Week 3	Chapter 2	Chapter 2	Chapter 2	Chapter 2	Chapter 2
Week 4	Chapter 3	Chapter 3	Chapter 3	Chapter 3	Chapter 3
Week 5	Revision	Revision	Revision	Revision	Revision
Week 6	Revision +Test 1	Revision +Test 1	Revision +Test 1	Revision +Test 1	Revision +Test 1
Week 7	Chapter 4	Chapter 4	Chapter 4	Chapter 4	Chapter 4
Week 8	Chapter 5	Chapter 5	Chapter 5	Chapter 5	Chapter 5
Week 9	Chapter 6	Chapter 6	Chapter 6	Chapter 6	Chapter 6
Week 10	Chapter 7	Chapter 7	Chapter 7	Chapter 7	Chapter 7
Week 11	Chapter 8	Chapter 8	Chapter 8	Chapter 8	Chapter 8
Week 12	Revision +Test 2	Revision +Test 2	Revision +Test 2	Revision +Test 2	Revision +Test 2
Week 13	Chapter 9	Chapter 9	Chapter 9	Chapter 9	Chapter 9
Week 14	Chapter 10	Chapter 10	Chapter 10	Chapter 10	Chapter 10
Week 15	Post-test+Final Exam	Post-test+Final Exam	Post-test+Final Exam	Post-test+Final Exam	Post-test+Final Exam

5. Class Assessment Methodologies & Marks:

Please refer to Dr. Hamza's Memo dated Aug. 31st,2008 included in your orientation file

6. Learning & Information Resources:

Books

Interactions 1 Listening and Speaking, 4/Gold Ed,2008

Interactions 1 Reading and Writing , 4/Gold Ed. 2008

Interactions 1 Grammar, 4/Gold Ed. 2008

EAP 1 (Science), 1st Ed. 2008

On-line Resources:

Online Learning Center: www.mhhe.com/interactionsmosaic

Supplementary:

Work sheets. Xeroxed material

Revision exercises

Educational Aids :

Audio tapes and CDs

Data Show

Computer connected to Internet